



# Fraser River Run

The monthly newsletter of Xat'sull First Nation



Pesqépts (Chinook wind month) – February

## ST. JOSEPH'S MISSION

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Weyt-kp xwexwéytep,

I'm sure most of you have heard the updates regarding the St. Joseph Mission residential school investigation.

I find it difficult and baffling to hear about the atrocities that happened to our people; my parents never spoke around me of their school life there, if you can even call it that. Everyone hears of the stories and only wishes they weren't true. How the church could cause harm to any of our people like that. It brings me a heavy heart and tears to think of all this egregious calamity.

I want to send my heartfelt sympathies to all survivors this has impacted. I hope this process brings some solace to the survivors and helps them on their healing path.

While these findings confirm what many of us may already have known or suspected, it is still extremely troubling and may be triggering for some people.

I want to encourage anyone who may need support to reach out to the Residential School Survivors Society (1-866-925-4419), one of the councillors through our health station, family, friends or whoever you may be comfortable talking to. My door is also always open.

If you have family members or friends who may be affected by this recent update, whether they went to residential school themselves or not, I highly encourage you to check in on them.

I hold my hands up to all survivors, all leaders, all families to assist in the path of healing by reaching out with connection to one another; speaking about your stories to those you trust and to assist in a release of all the hurt, all the anger and any other feelings that you need to feel to move forward.

Heartfelt love, all my relations

Kúkwpi7 Sheri Sellars

# St. Joseph's Mission investigation phase 1 geophysical results

*The following information could be triggering for some people. A crisis support line at the Indian Residential School Survivors Society can be reached at 1-866-925-4419 and is available 24 hours a day, seven days a week.*

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The objective of the geophysical investigation was to conduct a detailed survey covering accessible areas within the Phase 1 boundary to identify and locate any subsurface features indicative of potential undocumented graves.

A combination of techniques used in the geophysical investigation at St. Joseph's Mission include:

- Aerial Light Imaging Range Detection (LiDAR);
- Terrestrial LiDAR;
- Low flight aerial imagery;
- Magnetometry, and magnetic susceptibility; and
- Ground Penetrating Radar (GPR).

During the Phase 1 geophysical investigation, the St. Joseph's Mission team surveyed approximately 14 hectares of the broader 480-hectare site using GPR technology. All reflections in the GPR data have been marked and reviewed through a rigorous quality control process. To date, the GPR found 93 reflections that have been recorded at the former St. Joseph's Mission. These characteristics of these reflections are indicative of potential human burials. The team is currently preparing a strategy for Phase 2 of the St. Joseph's Mission investigation.

This next phase of the investigation will include:

- Additional geophysical investigation of those portions of the St. Joseph's Mission site not covered by Phase 1;
- Additional research and survivor interviews; and
- Engagement with affected communities, the governments of Canada and British Columbia, and the owners of the lands which comprise the site of the former St. Joseph's Mission.

There is 24-hour security at that location, and people should not be visiting or attending the site without first making arrangements to do so."

### Support Available 24 Hours a Day

Hope for Wellness Help Line offers Immediate mental health counselling and crisis intervention by phone or online chat. Call toll-free **1-855-242-3310** or start a confidential online chat with a counsellor at [hopeforwellness.ca](http://hopeforwellness.ca).

Indian Residential School Crisis Line is a national service for anyone experiencing pain or distress as a result of their residential school experience. Call toll-free **1-866-925-4419**.

Interior Health Authority Interior Crisis line Network: If you are in crisis, call **1-888-353-2273** for immediate assistance. Open 24 hours a day, 7 days per week

Kuu-Us Crisis Line Society provides crisis services for Indigenous people across BC. Adults/Elders line **250-723-4050**; youth line **250-723-2040**. Or call toll free **1-800-588-8717**. Learn more at [www.kuu-uscrisisline.com](http://www.kuu-uscrisisline.com).

Metis Crisis line is a service of Metis Nabon Brinsh Columbia. Cell 1-833-MetisBC (**1-833-638-4722**).

Aboriginal Victims Services: Provides information and services in navigating trauma and grief support, safety planning, referrals to programs and supports, emotional support, information on government programs and assistance, victim impact statements, public awareness events, interacting with police and hospitals, rights, and more. Call **250-267-4979**.

### Additional Culturally Safe Supports

Indian Residential School Survivors Society (IRSSS) is a partner with the FNHA in providing access to counselling, cultural and emotional support services to former students of residential and day schools, and their families, regardless of status. Call toll-free **1-800-721-0066** or visit [www.irsss.ca](http://www.irsss.ca).

Tsow-Tun Le Lum Society provides confidential outreach services such as counselling, cultural supports and personal wellness programs. Call toll-free **1-888-403-3123** or visit [www.tsowtunlelum.org](http://www.tsowtunlelum.org).

Virtual Substance Use & Psychiatry Service is an FNHA service providing virtual specialist support in addictions medicine and psychiatry. This service requires a referral from a health and wellness provider who can support the individual on their journey. First Nations Virtual Doctor of the Day can provide referral support for anyone who does not have a provider who can refer them to the program.

The FNHA and other organizations provide culturally safe and trauma-informed cultural, emotional, and mental health services to Indigenous people in BC.

### National Indian Residential School Crisis Line

**1-866-925-4419** | This line has been set up to provide support, including emotional and crisis referral, for former Residential School students.

### Three Corners HSS Mental Health Support Line:

**Three Corners Support Staff for mental and emotional health support:** Phone **250-398-9814**; 8:30 a.m. to 4:30 p.m. Monday to Friday.

**Three Corners Counsellor Bill McGinniss:** Call to book a session at **250-267-3034**.



## Services covered by First Nation Health Benefits

Indian Residential Schools Resolution Health Support Program provides access to cultural supports and mental health counselling for former students of Indian Residential Schools. The program is available to anyone who attended a school listed in the 2006 Indian Residential School Settlement Agreement and their family members. Call the FNHA Indian Residential Schools Information Line toll-free at **1-877-477-0775**.

Mental Health and Wellness Counselling in BC may be eligible for Health Benefits coverage. Many providers are registered to bill Health Benefits directly for services so clients do not have to pay out of pocket. Before booking an appointment with a counsellor, call **1-855-550-5454** or visit [fnha.ca/benefits](http://fnha.ca/benefits) to check if they are registered and if the service is eligible for coverage.

Missing and Murdered Indigenous Women and Girls Health Support Services is a national program administered in BC by First Nations Health Benefits. Services are available to survivors, family members and others who have been affected. Call Health Benefits toll-free **1-855-550-5454** for more information.

## Indian Residential Schools Resolution Health Program

The Indian Residential Schools Resolution Health Support Program provides mental health and emotional supports to eligible former Indian Residential School students and their families. The support is offered before, during and after their participation in Settlement Agreement processes and includes:

- common experience payments
- the independent assessment process
- truth and reconciliation commission events and commemorative activities

### The Importance of the Program

Indian Residential Schools did tremendous harm to First Nations in Canada. Helping people heal from the damage is critically important for individuals, families, communities and Nations. The consequences of the abuse suffered in these schools continues to have an intergenerational effect - essentially the harm caused to students affects First Nations families and communities over generations.

The schools, created by the federal government, were operated by churches for more than 100 years. They caused serious harm to children, communities and Nations through forced assimilation and abuse (physical, mental and sexual). Children were forcibly removed from communities by the RCMP. At school, children were punished for speaking their language, even when it was the only language they knew. Mortality rates were between 40 and 60% in the schools' early years.

### Making the Program Yours

The aim of the Residential Schools Program is to ensure that eligible former students of residential schools, and their families have access to appropriate and safe mental health, emotional and cultural support.

Services are offered, using a holistic approach, by a Cultural Support Worker or a Residential School Health Support Worker.

To request any of these services, please call toll free **1-877-477-0775**.

# FNHA Mental health and cultural supports

## TELEPHONE AND ONLINE SUPPORT **Virtual Substance Use and Psychiatry Service.**

A free, referral-based service for First Nations people in BC and their family members. Health care providers, including the Virtual Doctor of the Day program, can refer you to this service. Available Monday to Friday. [FNHA.ca/VirtualHealth](http://FNHA.ca/VirtualHealth)

**First Nations and Inuit Hope for Wellness Help Line and On-line Counselling Service** offers mental health counselling and crisis intervention to Indigenous people across Canada. Toll-Free: 1-855-242-3310 [www.hopeforwellness.ca](http://www.hopeforwellness.ca)

**Kids Help Phone** is a 24/7 national support service offering professional counselling, information and referrals and volunteer-led, text-based support to youth. 1-800-668-6868 or text the word "connect" to 686868 to access text support.

**KUU-US Crisis Services** is available 24/7 to support Indigenous people in BC. <http://www.kuu-uscrisisline.ca> Toll-Free: 1-800-KUU-US17 (1-800-588-8717) Adult/Elder: 1-250-723-4050 Child/Youth: 1-250-723-2040

**National Indian Residential School Crisis Line** supports former Residential School students. The crisis line provides emotional and crisis services 24/7. Toll-Free: 1-866-925-4419

**Provincial Alcohol and Drug Information Referral Service** provides free referral services to support with any kind of substance use issue (alcohol or other drugs). Toll-free: 1-800-663-1441 Lower Mainland: 604-660-9382

**Foundry:** health and wellness supports, services and resources for young people ages 12 – 24 and their caregivers. No referral or assessment required. In-person: <https://foundrybc.ca/find-a-centre/> Virtual: <https://foundrybc.ca/virtual/>

## FNHA MENTAL WELLNESS AND COUNSELLING SUPPORT THROUGH HEALTH BENEFITS

Health Benefits provides access to mental wellness and counselling services. All services require prior approval. A list of providers registered with Health Benefits can be found on the Provider List or by contacting: **1-855-550-5454.**

## INDIAN RESIDENTIAL SCHOOL RESOLUTION HEALTH SUPPORT PROGRAM PROVIDERS (IRS RHSP) **Adah Dene Cultural Healing Camp Society**

Margo Sagalon: 250-996-3813  
[Admin.elders@telus.net](mailto:Admin.elders@telus.net)  
Tracey Charlebois: 250-996-1475  
[Nakazdlieelders@telus.net](mailto:Nakazdlieelders@telus.net)

## **Carrier Sekani Family Services**

For Vanderhoof: Catherine Lessard: 250-567-2900 or Toll-free: 1-800-889-6855  
For Prince George: Rhonda Hourie or Cheryl Thomas: 778-675-0419

## **Gitanyow Human Services**

Wanda Good: 250-849-5651  
[Wanda.e.good@gmail.com](mailto:Wanda.e.good@gmail.com)

## **Gitsxan Health Society**

Ardythe Wilson: 250-842-8251  
[irsmanager@gitxsanhealth.com](mailto:irsmanager@gitxsanhealth.com)  
Pam Torres: 778-202-1355  
[irmhsupport3@gitxsanhealth.com](mailto:irmhsupport3@gitxsanhealth.com)  
Gary Patsey: 778-202-1703  
[irmhsupport1@gitxsanhealth.com](mailto:irmhsupport1@gitxsanhealth.com)

## **Nuu Chah Nulth Tribal Council**

Vina Robinson: 1-250-724-3939  
[vina.robinson@nuuchahnulth.org](mailto:vina.robinson@nuuchahnulth.org)  
Daily Elliott: 250-720-1736

## **Indian Residential School Survivors Society**

Stu Mitchell: 604-985-4464 or Toll-free: 1-800-721-0066

## **Okanagan Nation Alliance**

Rachel Marchan: 1-250-470-7048 or Toll-free: 1-866-662-9609  
[earlyyears@syilx.org](mailto:earlyyears@syilx.org)

## **Tsow-Tun-Le-Lum Society**

Toll-free: 1-888-590-3123

## FNHA TREATMENT AND HEALING CENTRES

During the pandemic, Round Lake Treatment Centre and Gya'waa'Tlaab House of Purification are maintaining a live-in treatment program with additional precautions taken to abide by physical distancing and associated safety requirements. Most treatment centres have moved to providing virtual support to individuals and families.

## **Carrier Sekani Family Services**

Call: 250-567-2900 or Toll-free: 1-800-889-6855 and ask for an ARP Team member  
Email: [rjohn@csfs.org](mailto:rjohn@csfs.org)

## **Kackaamin Family Development Centre**

Call: 250-723-7789 or Toll-free: 1-833-205-6946

## **Namgis Treatment Centre**

Call: 250-974-8015 or Toll-free: 1-888-962-6447 Ext.2152

## **Nenqayni Wellness Centre**

Call: 250-989-0301 or Toll-free: 1-888-668-4245

## **North Wind Wellness Centre**

Call: 250-843-6977 or Toll-free: 1-888-698-4333

## **Telmexw Awtexw (Sts'ailes First Nations)**

Call: 604-796-9829

## **Tsow Tun Le Lum**

Call: 250-268-2463 or Toll-free: 1-888-590-3123

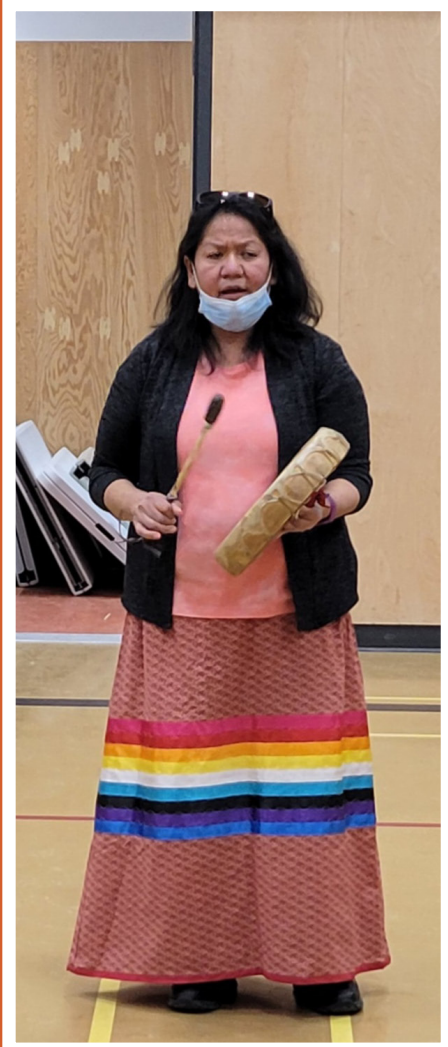
## **Wilp Si'Satxw Healing Centre**

Call: 778-202-0162, 778-202-1349 or Toll-free: 1-877-849-5211

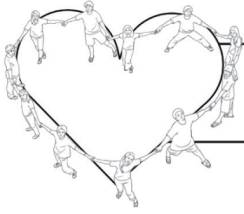
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All information in this document is accurate as of December 9, 2020

# Drumming and brushing ceremony held following St. Joseph Missions findings







Orange Shirt Day Every Child Matters







## Jennifer Stinson, Social Development Coordinator

make a payment without a bill. One can email it to me at [socdev@xatsull.com](mailto:socdev@xatsull.com) or you can drop it off at the front desk at the Band Office, or one can fax it to 250-989-2300.

- The Food Bank is open to **ALL COMMUNITY MEMBERS**, (including the one's living in town). It is open every other Thursday from 1:30 p.m. to 4 p.m. Just come to the front desk and ask for Jennifer. (Please see calendar for the dates that it is open). Also

please remember to bring your own bags or boxes to carry your food items in. The food bank carried non-perishable items and frozen meat.

- Pre- Employment Program is every other Monday and Tuesday from 10 a.m. to 2 p.m. downstairs in the gym. (This is mandatory for all Single Employable Clients and Single Parents with children over the age of three years, to be eligible for I.A.). Please see calendar for the upcoming dates of

the program.

### Upcoming sessions:

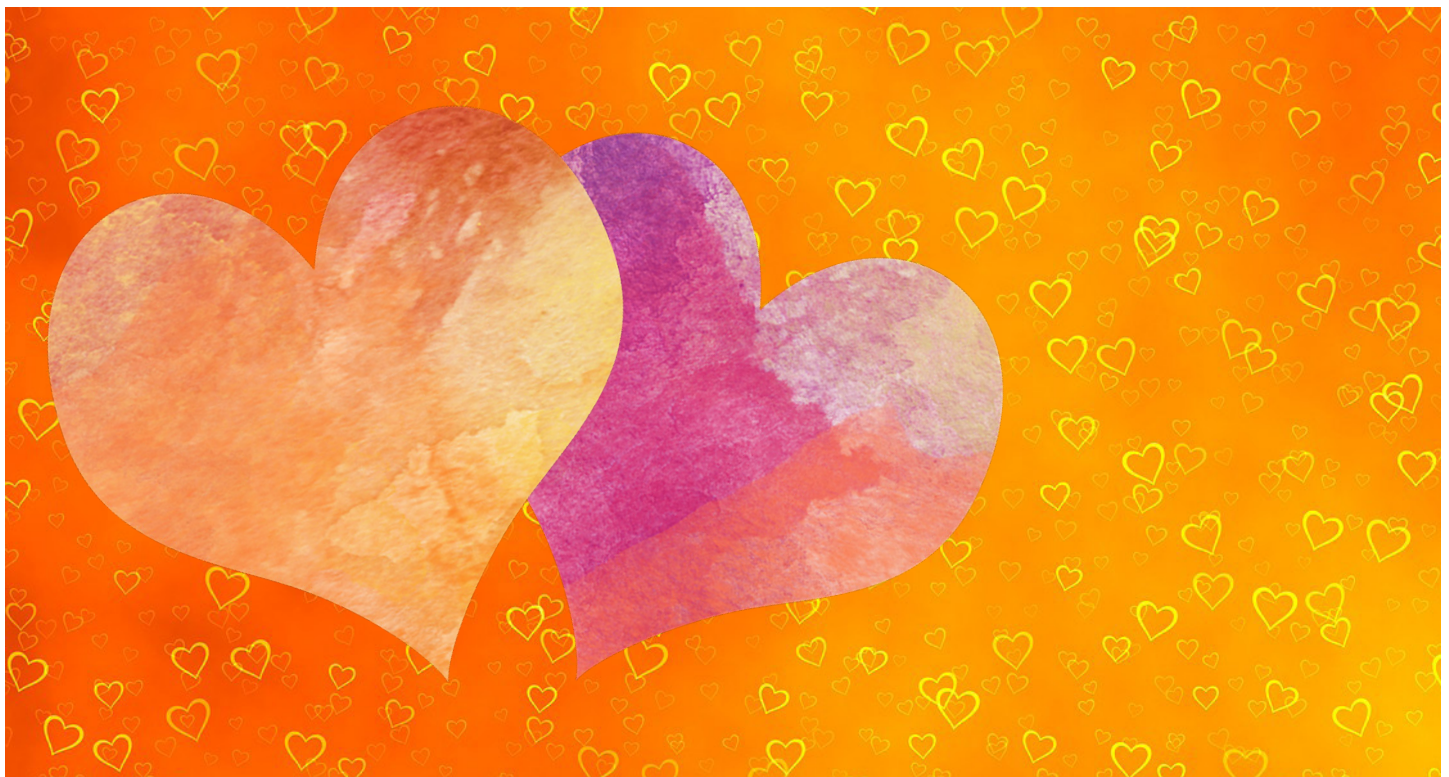
- February 7th & 8th  
Towes/Finance & Budgetting
- February 22nd  
First Aid Level 1
- March 7th & 10th  
Urban Firefighting Training (Time & Location TBD)

- Please have your Monthly Declaration Forms in by the 10th of every month. Failure to do so, will be delay/ termination of Income Assistance.

Hi everyone, Happy Valentine's Day!

Just some, friendly reminders to all Income Assistance clients:

-Please have all your bills brought in on time ( at least by the 10th of every month), we cannot



# February

# 2022

## Social Development Department

**Happy  
Valentines Day**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2 MID-MONTH	3 FOOD BANK 1:30 – 4:00 pm	4	5
6	7 Pre-Employment Program 10:00 – 2:00 pm Deep Creek Gym	8 Pre-Employment Program 10:00 – 2:00 pm Deep Creek Gym	9	10	11 HOUSEHOLD BILLS DUE, EITHER BY EMAIL OR DROP OFF @ THE OFFICE MONTHLY DECLARATION FORM DUE TODAY TOO	12
13	14	15	16 SA DAY	17 FOOD BANK 1:30 – 4:00 pm	18	19
20	21 OFFICE CLOSED FAMILY DAY	22 Pre-Employment Program 10:00 – 2:00 pm Deep Creek Gym	23	24	25	26
27	28					

# Nurse Practitioner

## SODA CREEK HEALTH STATION

COLEEN PATENAUDE

**February 10, 2022**

**February 24, 2022**

9:00am-12:00pm

The Nurse Practitioner can diagnose and treat illnesses & infections, write prescriptions, fill out medical forms, manage chronic conditions, annual health screening, STI screening & diagnosis, plus much more! She would be delighted to see any community members without a family physician!

To book an appointment with the Nurse Practitioner, please call  
Glenda at 250-398-9814

Glenda, Nursing Assistant, at 250-855-8314

If you have any questions or concerns, please talk with your  
Community Health Nurse at your Health Centre or Three Corners



Kristine Jensen, RN & Stacey Isaac, RN  
Canoe Creek Health Centre 250-459-7749  
Dog Creek Health Centre 250-440-5822  
Soda Creek Health Centre 250-989-2355  
Sugarcane Health Centre 250-296-3532  
Three Corners Health Services 250-398-9814





# CULTURAL NIGHT

## Ribbon Skirt Making



**Tuesday's, February 1, 8, & 15th, 2022**

**3:00-7:00pm (drop in) \*New date**  
**Xatsúll Gym**

Join us for Cultural Night, we will be learning how to make a ribbon skirt. Call Health for any questions, 250.989.2355.

We provide snacks.

Covid Protocols in place.

Open to Xatsúll Community Members only.





# Massage



WITH KIM LITTLEWOOD

OF NORTH OF 7 BODYWORKS & MASSAGE

JANUARY 10-14, 2022

FEBRUARY 7-11, 2022

MON	12:00-8:00 PM
TUE	12:00-8:00 PM
WED	8:30-4:30 PM
THUR	8:30-4:30 PM
FRI	8:30-4:30 PM

The appointments are 1 hour and 20 minutes long  
 25 spots available | Book as soon as possible | Covid-19 protocols in  
 place | We ask if you are sick to please cancel your appointment  
 Call Health, 250.989.2355 to book an appointment





# VEGGIE BOX SIGN UP

For on reserve homes, if you are interested please sign up at Health, 250-989-2355 for a veggie box.

Deadline is this Friday, February 18th, 2022 at 12pm. They can be delivered, if needed. Just let us know. It will be ready the Thursday, March 3rd, 2022 in the afternoon.



## TRADES SAMPLER PROGRAM RESIDENTIAL BUILDING MAINTENANCE (RBMW)



*Sponsored by CCATEC/ITA*

\*\* Social distancing will be practiced throughout the training. \*\*



- Location:** Xatsull First Nation and TRU Williams Lake
- Training Dates:** February 7, 2022 – April 29, 2022 (12 weeks – 30 hours per week)
- Training Agency:** Thompson Rivers University (TRU)
- Application Process:** Submit a completed "Participant Registration Form and TRU Forms" with written confirmation of living supports and updated resume
- Prerequisites:** Grade 10 (successful completion of Math and English 10), physical health, ability to lift & carry up to 20 kilograms, able to climb ladders and to work at heights, strong interest in the construction trades, commit to 100% attendance and to be active participants in their learning

**Training includes but is not limited to:**

- Drywall
- Electrical
- Floor-Laying
- Painting
- Plumbing and Roofing Repairs
- Carpentry Skill and Repairs
- SiteReady BC (construction safety training)
- First Aid Level 1
- Fall Arrest and Protection Certification

**\*\*Application Deadline: Monday January 21, 2022\*\***

Training is open to unemployed First Nations living in the Cariboo Chilcotin

- Will supply tuition, books, materials, PPE, and hand tools will be provided
- Living supports MUST be confirmed and all other costs are the responsibility of each trainee

See your Employment Coordinator to apply or  
Contact Crystal or Janine at CCATEC (250) 392-2510 or Fax: (250) 392-2570 [www.ccatec.com](http://www.ccatec.com)



Funding provided by the Government of Canada through the Canada-First Nations Workforce Development Agreement.

## Good morning egg roll-up

Feel the need for speed in the morning? This super quick breakfast cooks up in a flash. Prep your veggies the night before to cut down on prep time. Or make the egg mixture the night before, and warm it up on your tortilla in the morning. So simple, so good!



Vegetarian



30 mins or less



Kid-friendly



**PREP TIME**  
5 min



**COOK TIME**  
3 min



**SERVINGS**  
1

### Ingredients

- 1 egg or 2 egg whites
- 30 mL (2 tbsp) diced red bell pepper
- 30 mL (2 tbsp) grated zucchini or carrot
- Pinch fresh ground black pepper
- 1 small whole grain flour tortilla
- 15 mL (1 tbsp) grated light old Cheddar or Swiss cheese

### Directions

1. In a small bowl with a fork, beat together egg, red pepper, zucchini and pepper.
2. Spray a small 20 cm (8 inch) nonstick skillet with cooking spray and place on medium heat. Pour egg mixture into pan, swirling pan to coat evenly. Let cook for about 2 minutes or until edge is light golden. Using a spatula, lift around edges and flip egg over and cook for another 30 seconds or until set and light golden.
3. Slide egg onto flour tortilla and sprinkle with cheese. Roll up and enjoy!

### Tips

- ✓ Get your **little chefs** in the kitchen to help whisk the egg. **Older kids** can dice the red pepper and grate the zucchini.
- ✓ Switch it up! There are **endless combinations** of veggies and cheese to make this a whole new roll up every time you enjoy it.
- ✓ **Shortcut microwave version:** Spray small microwaveable rimmed dinner plate with cooking spray. Pour egg mixture into centre of plate. Place in microwave and cook on HIGH for 30-second intervals until set.

Recipe developed by Emily Richards, P.H. EC for the Heart and Stroke Foundation. Reproduced with permission from the Heart and Stroke Foundation of Canada.

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Health Canada Santé Canada





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7	6							
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6	9				1		4	
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1	4			6	9	7		

EASY PUZZLE

			6					5
	2	5			9	6		
8					2			
4	9	6		2				
	1	7	5		4	9	6	
				6		1	4	7
			4					8
		2	8			7	9	
5					1			

MEDIUM PUZZLE

2	5	4			7	6	3	
		7	2	4				
8				6				
			1		6		5	
		1		8		4		
	9		7		4			
				1				7
				7	2	8		
	7	6	9			3	2	4

HARD PUZZLE

2		9		5				7
					2	5		
5			9		7		2	4
					1	6		5
	1						3	
8		4	3					
1	9		5		3			6
		5	6					
6				4		7		1

VERY HARD PUZZLE

## PUZZLE SOLUTION

2	8	9	4	7	5	1	3	6
5	7	6	1	8	3	4	2	9
3	1	4	2	9	6	8	5	7
7	6	2	5	1	8	3	9	4
4	5	1	9	3	2	6	7	8
9	3	8	6	4	7	2	1	5
6	9	7	8	2	1	5	4	3
8	2	3	7	5	4	9	6	1
1	4	5	3	6	9	7	8	2

EASY SOLUTION

9	3	1	6	4	8	2	7	5
7	2	5	3	1	9	6	8	4
8	6	4	7	5	2	3	1	9
4	9	6	1	2	7	8	5	3
3	1	7	5	8	4	9	6	2
2	5	8	9	6	3	1	4	7
1	7	3	4	9	6	5	2	8
6	4	2	8	3	5	7	9	1
5	8	9	2	7	1	4	3	6

MEDIUM SOLUTION

2	5	4	8	9	7	6	3	1
3	6	7	2	4	1	9	8	5
8	1	9	3	6	5	7	4	2
7	4	8	1	3	6	2	5	9
6	2	1	5	8	9	4	7	3
5	9	3	7	2	4	1	6	8
4	8	2	6	1	3	5	9	7
9	3	5	4	7	2	8	1	6
1	7	6	9	5	8	3	2	4

HARD SOLUTION

2	8	9	1	5	4	3	6	7
3	4	7	8	6	2	5	1	9
5	6	1	9	3	7	8	2	4
9	2	3	7	8	1	6	4	5
7	1	6	4	2	5	9	3	8
8	5	4	3	9	6	1	7	2
1	9	2	5	7	3	4	8	6
4	7	5	6	1	8	2	9	3
6	3	8	2	4	9	7	5	1

VERY HARD SOLUTION

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# **JOB OPENING**

## **COMMUNITY ECONOMIC DEVELOPMENT/ EMPLOYMENT COORDINATOR**



<b>Job Summary:</b>	Reporting to the Band Administrator, the Community Economic Development/ Employment Development Coordinator assists in the research, investigation and development of cultural, traditional and business opportunities that increase financial and social gains for the community, oversees the management of existing economic activities and coordinates social gatherings that strengthen the community. Responsible for the successful coordination of employment related services including providing job search support, identifying available positions, and providing training and information sessions and other assistance. Establishes effective working relationships with community groups, employers, funding agencies and other external contacts.	
<b>Skill and Abilities:</b>	<ul style="list-style-type: none"> <li>- Proven ability to build effective working relationships and have strong networking skills</li> <li>- Excellent verbal and written communication skills, effective listening skills, and strong public relations, customer service and public speaking skills</li> <li>- Proven ability to effectively self-manage workload to deliver on assignments and projects on time and with good results</li> <li>- Proficiency in the use of computer programs for word processing, databases, spreadsheets, email and the internet to the intermediate level (capable of using a large number of functions and feel confident using the program)</li> </ul>	
<b>Qualifications</b>		
<b>Education:</b>	- Diploma in Business Administration or Economic Development	
<b>Experience:</b>	<ul style="list-style-type: none"> <li>- Two (2) years related experience in tourism, economic development, business, or administration</li> <li>- Supervisory experience, as well as developing and managing budgets</li> </ul>	
<b>Working</b>		
<b>Conditions:</b>	<ul style="list-style-type: none"> <li>- Minimal Supervision with occasional direction and very few checks of the work performed</li> <li>- Non-standard hours of work maybe required on occasion</li> <li>- Travel is required</li> </ul>	
<b>Type of</b>		
<b>Employment:</b>	- 35 hours per week, subject to 90-day probation -full benefit package after completed probationary period	
<b>Conditions of</b>		
<b>Employment:</b>	<ul style="list-style-type: none"> <li>- Must be able to obtain and maintain a Criminal Records Check</li> <li>- Must be able to obtain and maintain a valid BC Driver's Licence</li> <li>- Must provide a vehicle in good operating condition and appropriate vehicle insurance to meet program requirements</li> </ul>	
<b>How to Apply:</b>	- Please Provide a cover letter with salary expectations and availability.	
<b>Email your</b>		
<b>Application to:</b>	Human Resources	<b>Email:</b> <a href="mailto:hr@xatsull.com">hr@xatsull.com</a>
<b>Mail your</b>		
<b>Application to:</b>	Xat'sull First Nation 3405 Mountain House Road, Williams Lake, BC V2G 5L5	<b>Fax:</b> (250) 989-2300
<b>Application</b>		
<b>Deadline:</b>	Open until filled	

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### JOB OPENING

# HOUSING MANAGER

**Job Summary:**

The Housing Manager contributes to the overall success of the organization by coordinating access to housing assistance, advisory services, identifying housing needs, managing rent and maintenance fees, administering housing renovations, and maintenance, managing the budget and meeting reporting requirements for housing in the community according to the organization's vision, objectives, and strategic direction. The Housing Manager oversees staff and inspects facilities, using excellent communication skills to build productive and effective relationships.

**Duties and  
Responsibilities****Operations:**

1. Develops an operational plan which incorporates goals and objectives for programs and services, including program delivery and evaluation
2. Delivers the provision of housing to community members by establishing and implementing policies and procedures, managing maintenance of the premises through work orders and purchase orders, arranging for renovations and repairs that meet building codes and standards
3. Prepares an annual budget for approval by the Band Administrator and monitors expenditures throughout the year to stay within budget
4. Undertakes annual housing inspections documenting findings and adding new requirements to annual plans and budgets
5. Develops tools and systems to educate tenants, promote reporting of maintenance issues and compliance with policies and sense of responsibility and ownership
6. Oversees the collection of rents and maintenance fees, and develops a collection system for arrears, accounts for and forwards all payments to CMHC, loan applications and renewal documents
7. Meets regularly with government bodies, industry, First Nations organizations, etc. to share information and identify problem areas, and works towards developing solutions to issues
8. Identifies, promotes and coordinates partnership opportunities with Aboriginal and non-Aboriginal communities focusing on housing, public works, maintenance and capital initiatives
9. Conducts needs assessment with the community to identify needs and to provide information to external agencies as well as governing body that feeds the operational plan
10. Consults and liaises with other housing, public works, maintenance and capital experts to share information and to potentially formulate joint special projects which would enhance the delivery of existing programs and services
11. Chairs Housing Committee, sets up meetings and creates the agenda, minutes and other documentation
12. Works closely with Social Development in the administration of rents for tenants on Social Assistance
13. Creates a safe and healthy environment where facilities are well maintained

**Human Resources****and Administration:**

1. Oversees contractors; involved in the recruitment and development of staff
2. Takes responsibility for the orientation, performance review and development of staff
3. Manages team performance by setting expectations and regularly reviews performance with staff; acts as coach and mentor to address performance issues; and administers progressive disciplinary actions as required
4. Ensures employee compliance with Band policies and procedures



# **JOB OPENING**

5. Coordinates and leads staff meetings, sets the agenda, provides minutes and clearly communicates Band information to all staff
6. Keeps the Band Administrator informed of sensitive and important issues and events
7. Prepares and submits regular activity reports and statistics to appropriate agencies and the community
8. Ensures there is a system of checks and balances for the maintenance of accurate and confidential files and records; complies with reporting requirements
9. Maintains database to track and follow up on all contracts, projects, and properties
10. Develops a communication strategy for public awareness of programs and events
11. Participates in various community, council and committee meetings
12. Establishes and maintains annual operating budget and works to secure adequate revenue and funding
13. Other duties as assigned or required

**Education:** • Bachelor's Degree in Business Administration or related field

**Skills and Abilities:** • Knowledge of the provision of housing principles, practices, policies and procedures to consult with staff and various other governing bodies and agencies  
 • Knowledge of building codes and standards with an ability to read blue prints  
 • Proficiency in the use of computer programs for word processing, databases, spreadsheets, email and the internet, to the intermediate level (capable of using a large number of functions and feel confident using the program)  
 • Ability to work independently and build effective interpersonal relationships  
 • Ability to self-regulate, meet deadlines, have attention to detail, and respect confidentiality  
 • Ability to develop reports that identify issues and solutions  
 • Ability to plan, estimate, budget and manage finances

**Experience:** • Three years to five years business, property management, or related experience

**Working Conditions:** • Travel will be required  
 • Non-standard hours of work  
 • Receives minimal supervision with occasional direction and very few checks of the work performed

**Conditions of Employment:** • Must be able to obtain and maintain a Criminal Records Check  
 • Must be able to obtain and maintain a valid BC Driver's Licence  
 • Must provide a vehicle in good operating condition and appropriate vehicle insurance to meet program requirements

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### JOB OPENING

# EDUCATION MANAGER

**Job Summary:**

The Education Manager is accountable for the successful operations of the Education program according to the organization's vision, objectives, and strategic direction. This position is responsible for the efficient operations of all daycare, elementary, secondary and post secondary education matters and is an advocate for education in the community. Possessing excellent communication and management skills, the Education Manager builds effective working relationships with community groups, funding agencies and other external contacts, and has a clear, results oriented focus on community development.

**Duties and  
Responsibilities  
Program  
Management:**

1. Develops an operational plan which incorporates goals and objectives for programs and services aligned with the strategic direction, including program delivery and evaluation
2. Manages the day-to-day operations of various educational programs such as the Head Start and Day Care Program, Elementary/Secondary and Post Secondary education programs, Post Secondary Educational Assistance Program (PSEAP), and evaluates these programs
3. Conducts needs assessments, identifies learning gaps, and provides leadership to develop plans and priorities in creating programs to address the learning requirements of the organization and community that improve learning outcomes
4. Coordinates post secondary student programs including reviewing applications with the Xat'sull Education committee, creating sponsorship and follow-up letters
5. Manages education agreements between governing bodies and School Districts
6. Liaises with education institutions to advocate for students to have access to all program information
7. Provides counseling services related to further educational goals and plans
8. Creates a safe and healthy environment for students, employees and participants
9. Participates in various education council and committee meetings (FNEC, FNEEC, Skills Development Working Group)
10. Recognizes educational achievements of community members and works with school administration to coordinate events celebrating successes
11. Identifies and partners with a variety of organizations to formulate joint special projects which would enhance the delivery of existing education programs and services to students
12. Develops a communication strategy for public awareness of programs and events
13. Acts as a community liaison and represents the organization at community activities and events
14. Develops database on education levels and requirements of the community

**Human Resources  
and Administration:**

1. Oversees and supervises all program staff; coordinates and participates in the recruitment of staff.
2. Responsible for the orientation, performance review and development of staff
3. Manages team performance by setting expectations and regularly reviews performance with staff; acts as coach and mentor to address performance issues; and consults with Band Administrator when progressive disciplinary actions are required
4. Ensures employee compliance with Band policies and procedures
5. Coordinates and leads staff meetings, setting the agenda, providing minutes and clear communication of Band information
6. Keeps the Band Administrator informed of sensitive and important issues and events
7. Assists in identifying maintenance needs for Education facilities

**Finance / Reporting:** 1. Ensures all education funds are authorized and properly accounted for

## JOB OPENING

2. Prepares and monitors budgets; provides appropriate funding to eligible students and tracks payments
3. Ensures regular reporting to appropriate agencies, most importantly completing financial reporting for respective government funding bodies
4. Writes proposals to secure funding or develop programs
5. Manages the preparation and submission of program reports, recommendations for program improvements and program evaluations
6. Other duties as assigned or required

### **Qualifications**

#### **Education:**

- Degree or Diploma in Education or Business Administration or related studies

#### **Skills and Abilities:**

- Ability to work independently and build effective interpersonal relationships
- Ability to organize, prioritize and manage concurrent projects and deadlines
- Understanding of legislation on Labour Code, Occupational Health and Safety, Privacy and Human Rights, as well as requirements for AANDC
- Proficiency in the use of computer programs for word processing, databases, spreadsheets, email and the internet, to the intermediate level (capable of using a large number of functions and feel confident using the program)
- Demonstrated knowledge of Education Programs, government and school regulations headstart and daycare regulations
- Understanding of First Nations needs, issues and concerns

#### **Experience:**

- Three to five years education, business and/or management experience
- Experience supervising and managing staff
- Experience in the development of curriculum, proposals for funding, program assessment, and financial management

### **Working**

#### **Conditions:**

- Some travel to affiliated organization locations will be required
- Ability to perform the physical requirements of the job which may include heavy lifting and carrying occasionally
- May need to respond to rare after-hours or emergency calls
- Receives moderate supervision with less frequent direction and review of the work performed

### **Conditions of**

#### **Employment:**

- Must be able to obtain and maintain a Criminal Records Check
- Must be able to obtain and maintain a valid BC Driver's Licence
- Must provide a vehicle in good operating condition and appropriate vehicle insurance to meet program requirements OR access to company vehicle is provided and requires a valid Driver's Licence

#### **Mail or fax your cover letter and resume to:**

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# 300 Sleeps

By Jen Whiffin

Many children  
Tired children  
Worked at school each day.  
And when the day was done,  
When the day was through,  
Many children  
Tired children  
Through the night would stay.

Waiting 100, 200, 300 sleeps  
300 sleeps

Not so long ago,  
Not so far away,  
Many children  
Lonely children  
Always dreamed that they  
Could cuddle with their mums,  
Their families back home  
But many children  
Lonely children  
Didn't have a say.

They waited 100, 200, 300  
sleeps  
300 sleeps

Why did they stay there?  
They didn't have a choice.  
Tell someone! Tell someone!  
They didn't have a voice.

And then one day  
Those schools all went away  
Those tired lonely children  
all grew up and now they say:

Not so long ago,  
Not so far away,  
We had no choice  
We had no voice  
They took it all away.  
And now that it is done  
We're really hoping you  
Will understand  
what happened to us  
Will know the real truth.

We waited 100, 200, 300 sleeps  
300 sleeps

300 sleeps.